

**Council on Educational Policy (CEP)**  
**LAUC-I Academic Senate Representative**  
**2015-2016 Report**

**Submitted to General Membership:** July 27, 2016

**Submitted by:** Christina Woo (term ends 2018)

**Council/Committee Name (acronym):** CEP

**Council/Committee Charge:**

The CEP's "Responsibilities" are:

1. Considers all matters related to academic policy, makes recommendations regarding curricula and programs and other educational matters, including general campus requirements and grading systems, issues recommendations on the establishment, substantive modifications or withdrawal of academic programs, and reviews and reports on the character of the educational programs on the Irvine campus. The Council is authorized to act for the Division in approving new or amended degree requirements, including new or amended minors, specializations, concentrations or emphasis, recommended to the Division by the several Faculties.
2. Acts as a screening committee for the general education options. It reviews courses submitted by the academic units, and approves or disapproves them according to the guidelines listed in Appendix V of the Divisional Senate Manual. The Council reviews all general education option courses at regular intervals and take appropriate action.
3. Advises on all educational policy matters pertaining to programs outside of the core campus undergraduate programs, including, but not limited to, matters relating to international education and continuing, part time, and summer session education. In matters pertaining to the establishment, substantive modification or withdrawal of programs that may impact core campus academic programs, the Council issues recommendations with the Graduate Council, as applicable.
4. Maintains liaisons with the Systemwide University Committees on Educational Policy (UCEP), Preparatory Education, and UC Education Abroad.

**Link to Council/Committee Website:**

<http://senate.uci.edu/committees/councils/council-on-educational-policy-cep/>

**Frequency of Meetings:** monthly for two hours

**Major Activities:**

From the Fall Qtr 2015 Academic Senate Newsletter (<http://senate.uci.edu/files/2014/05/Fall-2015-Newsletter.pdf>):

“In addition to reviewing proposals for new undergraduate majors, CEP activity has focused on a number of other important issues directly related to undergraduate education curriculum and courses.

- CEP completed its review of all courses with General Education II (Science and Technology) and GE III (Social and Behavioral Sciences) designations. In December, each UCI School will receive a memo from CEP detailing the outcome of the review. [for details about GE requirements, see <http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/#Gerequirement> ]
- CEP submitted its appraisal of the APRB external review of the School of Business to the Provost and Dean of the School of Business.
- CEP continues to discuss a request from the Task Force for Ensuring a Positive Climate for the Campus’ African American Community to add a course learning outcome to General Education VII (Multicultural).
- CEP continues to discuss general matters related to the scope, charge, and other aspects of the upcoming CEP external review of Summer Session. A subcommittee of CEP devoted to the review will begin meeting regularly in January 2016.
- CEP received approval from the Provost’s Office to fund CEP’s Interdisciplinary Teaching Support Award (ITSA). The award will be used to support interdisciplinary courses that would not normally be offered. CEP is in the process of developing a review timeline and review criteria for ITSA course proposals.”

From the Winter Qtr 2016 Academic Senate Newsletter

(<http://senate.uci.edu/files/2014/05/Winter-2016-Newsletter-Final.pdf>):

“In addition to reviewing proposals for new undergraduate majors, CEP activity has focused on a number of important issues directly related to undergraduate education curriculum and courses.

- CEP completed its review of all courses with General Education II (Science and Technology) and GE III (Social and Behavioral Sciences) designations. During spring quarter, each UCI School will receive a memo from CEP detailing the outcome of the review. CEP will also be sending out requests to review all courses with GE IV (Arts and Humanities) and GE VI (Languages other than English) designations.
- CEP continues to discuss a request from the Task Force for Ensuring a Positive Climate for the Campus’s African American Community to add a course learning outcome to General Education VII (Multicultural). CEP has solicited and is receiving feedback from departments housing GE VII courses and

this feedback will play a significant role in CEP's decisions regarding revisions to the course learning outcomes in GE VII.

- CEP has appointed a subcommittee, the Subcommittee on Summer Session Review (SOSSR—pronounced “Saucer”), for the 2016-17 external review of Summer Session. SOSSR is charged with structuring and implementing the review and securing external reviewers. SOSSR has met twice and is in the process of soliciting feedback from Associate Deans on aspects of summer session they and School's departments would like to have reviewed.
- CEP has sent out a call for proposals for the Interdisciplinary Teaching Support Award (ITSA). All senate members were emailed information about the call during the third week of February.
- CEP is in the process of reviewing the proposal for a Minor in Medical Humanities.”

As late July, the Spring Newsletter has not been posted. Gleaned from the agendas and minutes of the April, May, and June meetings, the CEP highlights included:

- CEP reviewed proposals for the new Interdisciplinary Teaching Support Award (ITSA).
- CEP discussed the recent revisions to the wording of the GE VII (Multicultural Studies) course learning outcomes made by CEP's Subcommittee on Policy in February 2016. Over a dozen faculty who teach GE VII courses provided input via email or in person at a CEP meeting. [more details about GE VII at <http://catalogue.uci.edu/informationforadmittedstudents/requirementsforabachelorsdegree/#MulticulturalStudies> ]
- CEP discussed at length and provided feedback on the proposed B.A. in Language Science in the School of Social Sciences (a reinvention of the dormant Department of Linguistics).
- CEP provided some feedback (during the final minutes of a 2-hour meeting) on the Libraries' Strategic Plan draft.

#### **Issues of Concern to the Libraries:**

The Libraries are routinely asked about its resources to support new and/or expanded academic programs, and AUL for Research Resources John Renaud prudently provides an appropriately guarded one, taking a wait-and-see attitude once the new program is up to see if faculty and student demands swell beyond the Libraries' resources to meet them. In most cases, such as Nursing growing from a program to school status, the Libraries have already been developing collections in that subject area.

#### **Recommendations for New Reps/New Year:**

UC President Napolitano's plan to have the UC campuses enroll an additional 10,000 California residents (freshmen and transfers) over the next three years, starting in Fall 2016, has raised

concerns about absorbing these higher numbers and still maintaining academic excellence. On a micro level, Langson gave up LL 101A to become a general-assignment classroom in 2015-2016. On a macro level, the impact of this increased enrollment at UCI—already a UC “growth campus”—merits our attention.